

raising questions about the topics, and answering other students' queries.

3. Research Paper (30 percent). It involves (a) submitting a research question (problem statement, hypothesis, thesis, etc.) as well as an outline of the research for the instructor's approval by 20 January 2018, and (2) submitting a 20-25 page-long final version of the paper by 26 March 2018. In addition to a hard copy an electronic copy of these assignments must also be sent to the instructor (gallegui@mcmaster.ca) on the due dates.
4. In-class examination (40 percent) held on 9 April 2018.

McMaster University Policies

Privacy Protection

In accordance with regulations set out by the Freedom of Information and Privacy Protection Act, the University will not allow return of graded materials by placing them in boxes in departmental offices or classrooms so that students may retrieve their papers themselves; tests and assignments must be returned directly to the student. Similarly, grades for assignments for courses may only be posted using the last 5 digits of the student number as the identifying data. The following possibilities exist for return of graded materials:

1. Direct return of materials to students in class;
2. Return of materials to students during office hours;
3. Students attach a stamped, self-addressed envelope with assignments for return by mail;
4. Submit/grade/return papers electronically.

Arrangements for the return of assignments from the options above will be finalized during the first class.

Academic Dishonesty

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.

Faculty of Social Sciences E-Mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion. Email Forwarding in MUGSI:

<http://www.mcmaster.ca/uts/support/email/emailforward.html>

*Forwarding will take effect 24-hours after students complete the process at the above link. (Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010)

Course Modification Statement

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Turnitin.com

In this course, web-based service (Turnitin.com) will be used to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a hard and electronic copy to the instructor on the due dates. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been held (e.g., on-line search, etc.). To see the Turnitin.com Policy, go to www.mcmaster.ca/academicintegrity.

Required readings:

Required readings are available (a) on reserve in Room KTH 502, as well as available online through the McMaster Library. Readings in room 502 should not be removed for more than 2 hours, and must be returned to the folders afterwards for other students to use them.

Schedule of seminars and required readings

Week 1: January 8, 2018

Topics: Course introduction: Why, What and How to study Third World Politics? Clarification of 'common sense' concepts: democracy, democratization, liberalism, populism, capitalism, and state capitalism.

Required readings:

Berger, Mark. 2004. "After the Third World? History, destiny and the fate of Third Worldism," in *Third World Quarterly*, Vol 25, No 1, pp 9–39. (available online)

Haynes, Jeffrey. 2005. "Methodologies and Globalization," in *Comparative Politics in a Globalizing World*. (on reserve)

Randall, Vicky. 2004. "Using and Abusing the Concept of the Third World: Geopolitics and the Comparative Study of Development and Underdevelopment," in *Third World Quarterly*, 25 (1): 41-53. (available online)

Poku, Nana & Jim Whitman. 2011. "Introduction: The Millennium Development Goals: challenges, prospects and opportunities," in *Third World Quarterly*, 32, (1), 2011, pp 3–8. (available online)

Week 2: January 15, 2018

Topics: The origins of Development Studies, the failure of development strategies: understanding the resilience of Modernization Theories.

Required readings:

Huntington, Samuel, "The Goals of Development," in his *Understanding Political Development*. (on reserve)

Huntington, Samuel, "The Clash of Civilizations," in *Foreign Affairs*, 72, 3, 1993. (on reserve)

Preston, Peter. 1996. "Decolonization, Cold War and the Construction of Modernization Theory," in his *Development Theory: An Introduction*. (on reserve)

Tucker, Vincent, "The Myth of Development: A Critique of a Eurocentric Discourse," in *Critical Development Theory. Contributions to a New Paradigm*, edited by Ronaldo Munck & Denis O'Hearn. (on reserve)

Week 3: January 22, 2018

Topics: The Dependency School: contributions; limitations, and resilience.

Required readings:

Frank, Andre G. "The development of underdevelopment," (on reserve)

Larrain, Jorge. 1994. "Dependence, Unequal Exchange and Underdevelopment," (111-145); "Dependency, Industrialization and Development," (146-174), and "Latin American Dependency and Historical Materialism: A Theoretical Challenge," (175-211), in his *Theories of Development*. (on reserve)

Henfrey, Colin. 1981. "Dependency, Modes of Production, and the Class Analysis of Latin America," in *Latin American Perspectives*, 8:17 (available online).

Munck, Ronaldo, "Deconstructing Development Discourses: of Impasses, Alternatives, and Politics," in *Critical Development Theory: Contributions to a New Paradigm*. (on reserve)

Week 4: January 29, 2018

Topics: The Colonial experience as a frustrating development experience.

Required readings:

Fanon, Frank. 1967. "On Violence", from his *The Wretched of the Earth* (available online at zeroanthropology.net)

Edie, Carlene J. "The African State: Its Colonial Legacy," in *Politics in Africa: A New Beginning?* (on reserve)

Liazu, Claude, "At War with France's Past," in *Le Monde Diplomatique*, June 2005. (on reserve and available online)

Milne, Seumas, "Britain's imperial nostalgia," in *Le Monde Diplomatique*, May 2005. (on reserve and available online)

Week 5: February 5, 2018

Topics: Post-colonial school. Is it an alternative to development paradigms?

Required readings:

Chibber, Vivek. 2014. "Capitalism, class and universalism: Escaping the cul-de-sac of postcolonial theory," in *Socialist Register 2014: Registering Class*, vol. 50 (available online)

Pavan Kumar, Malreddy. 2011. "Postcolonialism: interdisciplinary or interdiscursive?," in *Third World Quarterly*, Vol. 32, No. 4, 2011, pp 653–672. (available online)

Week 6: February 12, 2018

Topics: Is a class analysis valid today? Bringing back class analysis.

Required readings:

Chilcote, Ronald. 1990. "Post-Marxism: The Retreat from Class in Latin America," in *Latin American Perspectives*, Issue 65, Vol. 17, Spring (available online).

Week 7: February 19, 2018

NO CLASS

Mid-term Recess

Week 8: February 26, 2018

Topics: Hegemonic crisis in the developing world.

Required readings:

Boggs, Carl. 1976. "Ideological Hegemony and Class Struggle," and "Mass Consciousness and Revolution," (36-84), in his *Gramsci's Marxism* (on reserve)

Gramsci, Antonio. 1971. *Selections from the Prison Notebooks* (5-14; 170-185; 206-209; 238-239; 242-247; and 257-264), (on reserve)

Morera, Esteve, "History and Politics," in his *Gramsci's Historicism. A Realist Interpretation*. (on reserve)

Burgos, Raul. 2002. "The Gramscian Intervention in the Theoretical and Political Production of the Latin American Left," in *Latin American Perspectives*, Issue 122, Vol. 29, No 1, January. (available online)

Week 9: March 5, 2018

Topics: Military intervention in politics

Required readings:

Stepan, Alfred, "The New Professionalism of Internal Warfare and Military Role Expansion," (23-38). (on reserve)

Stepan, Alfred. 2001. "Military Politics in Three Polity Arenas: Civil Society, Political Society, and the State," (100-108), in his *Arguing Comparative Politics*. (on reserve)

Pion-Berlin, David. 2010. "Informal Civil Military Relations in Latin America: Why Politicians and Soldiers Choose Unofficial Venues," in *Armed Forces & Society*, vol. 36; 526. (on reserve)

Week 10: March 12, 2018

Topics: The democratic transition: its strengths and weaknesses

Required readings:

Carothers, Thomas. 2002. "The End of the Transition Paradigm," in *Journal of Democracy*, 13: 1. (available online)

Posner, Daniel & Daniel J. Young. 2007. "The Institutionalization of Political Power in Africa," in *Journal of Democracy*, volume 18, number 3, July. (Available online)

Valenzuela, Arturo. 2004. "Latin American Presidencies Interrupted," in *Journal of Democracy*, volume 15, number 4, October. (on reserve)

Wiarda, Howard. 2002. "Introduction: Democracy and Democratization: Product of the Western Tradition or a Universal Phenomenon?" in *Comparative Democracy and Democratization*. (on reserve)

Week 11: March 19, 2018

Topics: Gender, politics and development: Making a Difference?

Required readings:

Fernandes, Sujatha. 2007. "Barrio Women and Popular Politics in Chavez's Venezuela," in *Latin American Politics and Society*, vol. 49, 3, Fall, pp. 97-127 (available online)

Baldez, Lisa. 2007. "Primaries vs. Quotas: Gender and Candidate Nominations in Mexico, 2003," in *Latin American Politics and Society*, vol. 49, number 3, Fall, pp. 89-96. (available online)

Jones, Mark. 2009. "Gender Quotas, Electoral Laws, and the Election of Women: Evidence from the Latin American Vanguard," in *Comparative Political Studies*, 42: 56. (available online)

Wilson, Kalpana. 2011. "'Race', Gender and Neoliberalism: changing visual representations in development," in *Third World Quarterly*, Vol. 32, No. 2, 2011, pp 315–331. (available online)

Sutton, Barbara. 2007. "Poner el Cuerpo: Women's Embodiment and Political Resistance in Argentina," in *Latin American Politics and Society*, 49: 3, Fall, pp. 129-162. (available online)

Week 12: March 26, 2018

Topics: Indigenous peoples and the struggle for political inclusion

Required readings:

Spanakos, Anthony Peter. 2011. "Citizen Chavez: The State, Social Movements, and Publics," in *Latin American Perspectives*, 38: 14-27. (available online)

Kenneth P. Jameson. 2011. "The Indigenous Movement in Ecuador: The Struggle for a Plurinational State," in *Latin American Perspectives*, 38: 63-73. (available online)

Webber, Jeffery R. 2007. "Indigenous Struggles in Latin America: The Perilous Invisibility of Capital and Class," in *Latin American Politics and Society*, volume 49, 3, Fall, pp. 191-205. (on reserve)

Pavan Kumar, Malreddy. 2011. "(An)other Way of Being Human: 'indigenous' alternative(s) to postcolonial humanism," in *Third World Quarterly*, Vol. 32, No. 9, 2011, pp 1557–1572. (available online)

Week 13: April 2, 2018

Topics: Religion, politics and development in the Middle East

Required readings:

Burnell, Peter, "Democratisation in the Middle East and North Africa: perspectives from democracy support," in *Third World Quarterly*, Vol. 34, No. 5, 2013, pp 838–855. (available online)

Clarke, Killian. 2014. "Unexpected Brokers of Mobilization Contingency and Networks in the 2011 Egyptian Uprising," in *Comparative Politics*, July. (available online)

Mohsen Al Attar, "Counter-revolution by Ideology? Law and development's vision(s) for post-revolutionary Egypt," in *Third World Quarterly*, Vol. 33, No. 9, 2012, pp 1611–1629. (available online)

Hill, JNC. 2011. "Islamism and Democracy in the Modern Maghreb," in *Third World Quarterly*, Vol. 32, No. 6, 2011, pp 1089–1105. (available online).

Week 14: April 9, 2018**In-class final examination**